

Rebecca Feld

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SUMMARY

Passionate educator with over 20 years of experience in grades K-8 with a focus on literacy and differentiation. Creative, relationship-based and data driven teaching with excellent classroom management skills.

SPECIAL KNOWLEDGE/SKILLS

- Strong organizational, time management and executive functioning skills
- Coach and train teachers to utilize various instructional strategies to meet individual learning needs and profiles
- Ability to evaluate instructional programs for pedagogical efficacy
- Excellent rapport building and interpersonal skills with students, parents and faculty
- Conscious Discipline and Responsive Classroom trained
- Selected to serve as Mentor to student teachers - DeLet Day School Leadership through Teaching at Hebrew Union College 2011-2014
- Columbia University - Teachers College Reading and Writing Project, 2016 Summer Institute
- UCLA Mathematics Project Professional Development 2008-2009
- Institute for Multi-Sensory Education, Orton Gillingham Trained, 2019
- Lindamood-Bell, Visualizing and Verbalizing, 2020

EXPERIENCE

2017 to 2020	Literacy Coach, K-5 Seattle Hebrew Academy -- Seattle, WA *Facilitated literacy development for teachers using the Teachers College Reading and Writing Project, TCRWP *Mentored and coached novice and advanced teachers *Provided instructional support for teachers in classroom management
2009 to 2017	Classroom Teacher, Grade 1 Pressman Academy -- Los Angeles, CA *Implemented mindfulness and wellness curriculum to enhance classroom community *Lead Professional Learning Communities in math and literacy *Taught TCRWP, Reading and Writing Workshop *Everyday Math, Singapore Math *Assistant Director for Middle School Musical Theater program
2006 to 2009	Classroom Teacher, Grade 1 and 2 Shalhevet Elementary School -- Los Angeles, CA *Used cooperative learning centers to enhance reading fluency and comprehension *Educational Leadership Team; responsible for professional development for K-5 faculty *Mentored teachers in differentiating instruction and effective strategies with ESL focus *Developed Reading and Writing Units for Grades 1 and 2 based on state standards *Touchmath

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1999 to 2006	Classroom Teacher, Grade 1 and 2 Emek Hebrew Academy -- Sherman Oaks, CA *ESL Coordinator; responsible for professional development for ELL *Schools Attuned Programs for Educators from All Kinds of Minds *Make Way for Readers Conference, California Private Schools Advisory Committee K-12
1993-1995	ESL Teacher, Grades 1-8, Mamlachti Dati -- Jerusalem, Israel *Designed and implemented curriculum for native Israeli students; focused on communication skills using drama and movement

EDUCATION

1989

Bachelor of Science: Elementary Education

Boston University -- Boston, MA

1991

Masters of Arts: Teaching English as a Second Language

Hunter College -- New York, NY

CERTIFICATION

California Multi-Subject Clear Credential, 2009

Washington State Teachers License pending

REFERENCES

Dr. Erica Rothblum, Head of School at Pressman Academy

erothblum@pressmanacademy.org (818) 577-6181

Michelle Porjes, Director of Student Services at Pressman Academy

mporjes@hotmail.com (310) 713-1235

Kim Hardman, Learning Center Coordinator at Seattle Hebrew Academy

kdhjhardman@gmail.com (206) 438-3215

Dr. Aly Mandel, School Psychologist and Director of Student Services, Netivot Montessori

psychologist@mynetivot.com (917) 207-3339